

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Global Learning

Assessment objectives – diversity, social justice, peace and conflict, sustainability

Year 1

Objective reference	Learning Objectives	Topic
GL1.1	To have knowledge of different places outside their immediate and local environment	All topics
GL1.2	To understand their own identity and have a sense of self worth	Paws, Claws, Wings and Fins
GL1.3	<u>To be able to demonstrate a positive attitude towards difference and diversity</u>	Plunder, Parrots and Planks
GL1.4	To understand what is fair/unfair and right/wrong on a personal level	Paws, Claws, Wings and Fins
GL1.5	<u>To be able to identify unfairness and suggest appropriate action</u>	Paws, Claws, Wings and Fins
GL1.6	<u>To understand the concept of the future with regards to sustainability</u>	We Are What We Eat

Year 2

Objective	Learning Objectives	Topic
------------------	----------------------------	--------------

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Global Learning

Assessment objectives – diversity, social justice, peace and conflict, sustainability

reference		
GL2.1	To be able to show interest and concern for others in the wider world and understand their similarities and differences	All topics
GL2.2	<u>To understand individuality and know the value of others as equal</u>	Superheroes
GL2.3	<u>To understand what is fair/unfair and right/wrong for individuals or groups in given situations and combat these where appropriate</u>	All topics
GL2.4	To know what is meant by 'rich' and 'poor'	Were they hard times?
GL2.5	To be able to participate in positive action	Superheroes
GL2.6	<u>To be able to empathise with others and compromise in order to make group decisions</u>	All topics
GL2.7	To know about some conflicts past and present in their lives and how they were/could have been resolved	Were they hard times?
GL2.8	<u>To understand the concept of the future with regards to sustainability</u>	Mysteries of the rainforest

Year 3

Objective reference	Learning Objectives	Topic
----------------------------	----------------------------	--------------

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Global Learning

Assessment objectives – diversity, social justice, peace and conflict, sustainability

GL3.1	Be able to show interest and concern for others in the wider world	Active Planet The Rise of the Robots
GL3.2	Know about some of the links and connections between different places	Explorers and Adventurers
GL3.3	Understand and have pride in individuality	Explorers and Adventurers
GL3.4	<u>Know about some of the causes of similarities and differences between people, valuing others as equal</u>	Active Planet
GL3.5	Be able to empathise with and respond to the needs of others	Active Planet
GL3.6	Understand what is fair/unfair or right/wrong for individuals or groups in given situations	Explorers and Adventurers
GL3.7	<u>Be able to use their sense of personal indignation to speak up for others and participate in positive action</u>	Active Planet Explorers and Adventurers
GL3.8	Know the implications of being rich or poor	Active Planet
GL3.9	<u>Know some of the ways human activity has affected the planet</u>	Active Planet The Rise of the Robots
GL3.10	<u>Know about some conflicts past and present in our society and others and how they were/could have been resolved</u>	Explorers and Adventurers

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Global Learning

Assessment objectives – diversity, social justice, peace and conflict, sustainability

Year 4

Objective reference	Learning Objectives	Topic
GL4.1	To know about some important global events	In the News
GL4.2	To be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups	In the News
GL4.3	To identify ways in which people work together for mutual benefit	Stargazers
GL4.4	To know about the contribution of different cultures, values and beliefs to our lives	Democracy
GL4.5	To be able to identify activities and cultures which are different from their own, while not diminishing their value	Democracy
GL4.6	To know the importance of individual worth	Democracy
GL4.7	<u>To know what bias, opinion and stereotypes are</u>	In the News
GL4.8	<u>To be able to show empathy towards others and instigate positive action with regards to difference and diversity</u>	Democracy
GL4.9	To understand the nature of prejudice and how to combat it	In the News
GL4.10	To know what is meant by tact and diplomacy	In the News
GL4.11	<u>To understand that the behaviour of individuals in the availability and management of resources (e.g. food, water, energy, technology) has an effect on the everyday lives of others</u>	In the News
GL4.12	<u>To understand our potential to change the future</u>	Democracy

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Global Learning

Assessment objectives – diversity, social justice, peace and conflict, sustainability

Year 5

Objective reference	Learning Objectives	Topic
GL5.1	To know about some important global events	Different Pasts, Shared Futures
GL5.2	To be able to detect bias, opinion and stereotypes	Different Pasts, Shared Futures
GL5.3	To be able to use their understanding of different viewpoints to develop an informed view of their own	Different Pasts, Shared Futures
GL5.4	To be able to appreciate the contribution of different cultures, values and beliefs to our lives, valuing both similarities and differences	Different Pasts, Shared Futures
GL5.5	To be able to show empathy towards and understand the worth of others, locally and globally	Different Pasts, Shared Futures
GL5.6	To be able to take appropriate action to challenge unfairness and prejudice (including issues around difference and diversity) and instigate positive action	Different Pasts, Shared Futures
GL5.7	To know about some of the causes and effects of inequality	Different Pasts, Shared Futures
GL5.8	To understand the concept of and need for justice	Different Pasts, Shared Futures
GL5.9	To understand the concepts of rights and responsibilities	Time Machine: AD900
GL5.10	To understand and believe that things can be better and that individuals can make a difference to the future	Time Machine: AD900
GL5.11	To know that the planet's resources are finite	Urban Pioneers
GL5.12	To understand that the behaviour of individuals in the availability and management of resources (e.g. food, water, energy, technology) has an effect on the everyday lives of others	Urban Pioneers
GL5.13	To know some of the ways in which people work together for mutual benefit through international projects and aid agencies	Different Pasts, Shared Futures
GL5.14	To know the key features how the political systems in the UK and the host country function, including their policies on immigration and refugees	Different Pasts, Shared Futures
GL5.15	To know about ways in which migrants and people in the countries-studied affect each other	Different Pasts, Shared Futures
GL5.16	To be able to apply tact and diplomacy to discussions about situations involving wider society	Different Pasts, Shared Futures
GL5.17	To understand some of the issues surrounding trade between countries	Different Pasts, Shared Futures

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Global Learning

Assessment objectives – diversity, social justice, peace and conflict, sustainability

Year 6

Objective reference	Learning Objectives	Topic
GL6.1	To know about some of the issues surrounding important global events	All topics
GL6.2	To be able to analyse, evaluate, and create messages in a wide variety of media modes, genres, and forms	All topics
GL6.3	To be able to use their understanding of different viewpoints to develop an informed view of their own	All topics
GL6.4	To be able to develop/change position as a result of reasoned argument	All topics
GL6.5	To be able to challenge bias, opinion and stereotype and viewpoints which perpetuate inequality	All topics
GL6.6	To understand the need for open mindedness	People Power
GL6.7	<u>To know about the main issues of diversity</u>	People Power
GL6.8	To know about the main issues of interdependence.	What Price Progress
GL6.9	To know that there are inequalities within and between societies.	People Power
GL6.10	To know that people have different views of economic and social development	People Power
GL6.11	<u>To know that people all over the world have basic rights and responsibilities</u>	People Power
GL6.12	To know about the similarities and differences between the environmental quality of the lives of people in the countries they are studying	What Price Progress?
GL6.13	To be able to identify ways in which people work together for mutual benefit, including those related to environmental issues	What Price Progress?
GL6.14	<u>To understand the need for careful lifestyle choices for a sustainable world, considering possible and preferable futures</u>	People Power What Price Progress?
GL6.15	To know about the political systems in some different countries and cultures	War and Peace People Power
GL6.16	<u>To understand the relationship between conflict and peace and some of the causes and effects of conflict, locally and globally</u>	War and Peace

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Global Learning

Assessment objectives – diversity, social justice, peace and conflict, sustainability

GL6.17	<u>To know some causes of conflict and use strategies for conflict prevention</u>	War and Peace
---------------	--	---------------