

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in PSHE, including Financial Education

Objectives to be linked to topics wherever possible. For further support with vocabulary and resources, please see 'Jigsaw PSHE', housed on the electronic drives. **Assessment objectives**

Year 1

Objective reference	Learning Objectives	Topic
Being Me in My World		
PS1.1	Understand the rights and responsibilities of being a member of my class	Claws, Paws, Wings and Fins
PS1.2	Recognise the choices I make and understand the consequences	Claws, Paws, Wings and Fins
Celebrating Difference		
PS1.3	Identify similarities and differences between people in my class	We Are What We Eat
PS1.4	Know how to make new friends	We Are What We Eat
Dreams and Goals		
PS1.5	Understand how to work well with a partner	We Are What We Eat
PS1.6	Identify obstacles which may make it more difficult to achieve a new challenge and work out how to overcome them	We Are What We Eat
Healthy Me		
PS1.7	Explain why I think my body is amazing and can identify some ways to keep it safe and healthy	Claws, Paws, Wings and Fins
PS1.8	Know how to keep safe when crossing the road, and about people who can help me to stay safe	Claws, Paws, Wings and Fins
Relationships		
PS1.9	Identify the members of my family and understand that there are lots of different types of families (including adoption, same-sex parents and one-parent families)	Plunder, Parrots and Planks
PS1.10	Know appropriate ways of physical contact to greet my friends and know which ways I prefer	Plunder, Parrots and Planks
Changing Me (SRE)		
PS1.11	Explain some things about me that have changed and some things about me that have stayed the same	Plunder, Parrots and Planks
PS1.12	Identify the parts of the body that make boys different to girls, can use the correct names for these: penis, testicles, vagina, and know that these parts are private	Plunder, Parrots and Planks
Finance Education		
PS1.13	Know that money comes from different sources and can be used for different purposes, including the concepts of spending and saving	
PS1.14	Choose different places to keep money safe and explain why	

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Year 2

Objective reference	Learning Objectives	Topic
Being Me in My World		
PS2.1	<u>Understand the rights and responsibilities of being a member of my class and school</u>	Superheroes
PS2.2	Recognise when I feel worried and know who to ask for help	Superheroes
Celebrating Difference		
PS2.3	Understand that sometimes people make assumptions about boys and girls (stereotypes)	Superheroes
PS2.4	<u>Understand what bullying is and that it is sometimes about difference (including bullying because of race, religion, sexual orientation or gender identification)</u>	Superheroes
Dreams and Goals		
PS2.5	Persevere even when I find tasks difficult	Mysteries of the Rainforest
PS2.6	<u>Work cooperatively in a group to create an end product</u>	Mysteries of the Rainforest
Healthy Me		
PS2.7	Show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	Mysteries of the Rainforest
PS2.8	<u>Be motivated to make healthy lifestyle choices</u>	Mysteries of the Rainforest
Relationships		
PS2.9	<u>Identify some of the things that cause conflict with my friends and use some strategies for conflict resolution</u>	Were they hard times?
PS2.10	Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret, and who to talk to about this	Were they hard times?
Changing Me (SRE)		
PS2.11	<u>Recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private</u>	Mysteries of the Rainforest
PS2.12	Be confident to say what kinds of touch I like and don't like and can ask for help if I need it	Mysteries of the Rainforest
Finance Education		

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PS2.13	<u>Know about the role money plays in people's lives, including how to manage my money and keep it safe</u>	Were they hard times?
PS2.14	Make choices about spending money and understand what influences these choices	Were they hard times?

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Year 3

Objective reference	Learning Objectives	Topic
Being Me in My World		
PS3.1	Understand why rules are needed and how they relate to rights and responsibilities	Active Planet
PS3.2	<u>Face new challenges positively, make responsible choices and ask for help when I need it</u>	Active Planet
Celebrating Difference		
PS3.3	Understand that everybody's family is different and important to them (including adoption, same-sex parents and one-parent families)	Active Planet
PS3.4	<u>Recognise that some words are used in hurtful ways and can problem-solve this kind of bullying situation with others (including bullying because of race, religion, sexual orientation or gender identification)</u>	Active Planet
Dreams and Goals		
PS3.5	Tell you about a person who has faced difficult challenges (e.g. through disadvantage or disability) and achieved success	Explorers and Adventurers
PS3.6	<u>Recognise obstacles which might hinder my achievement and can take steps to overcome them</u>	Explorers and Adventurers
Healthy Me		
PS3.7	<u>Identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help</u>	Explorers and Adventurers
PS3.8	Understand how complex my body is and respect and appreciate what it does for me	Explorers and Adventurers
Relationships		
PS3.9	Identify and put into practice some of the skills of friendship e.g. Taking turns, being a good listener	Active Planet
PS3.10	<u>Understand how my needs and rights are shared by children around the world and can identify how our lives may be different</u>	Active Planet
Changing Me (SRE)		

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PS3.11	Understand how babies grow and develop in the mother's uterus and what a baby needs to live and grow	The Rise of the Robots
PS3.12	<u>Identify how boys' and girls' bodies change on the outside so that when they grow up their bodies can make babies</u>	The Rise of the Robots
Finance Education		
PS3.13	Learn about enterprise and the skills that make someone 'enterprising'	The Rise of the Robots
PS3.14	<u>Make spending and saving choices to make a profit</u>	The Rise of the Robots

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Year 4

Objective reference	Learning Objectives	Topic
Being Me in My World		
PS4.1	<u>Understand how democracy and having a voice benefits the school community</u>	Democracy
PS4.2	Understand that my actions affect myself and others; care about other people's feelings and try to empathise with them	Democracy
Celebrating Difference		
PS4.3	<u>Understand that, sometimes, we make assumptions based on what people look like and that this is wrong</u>	In the News
PS4.4	Identify what is special about me and value the ways in which I am unique	In the News
Dreams and Goals		
PS4.5	Know how to make a new plan and set new goals even if I have been disappointed	In the News
PS4.6	<u>Know how to work out the steps to take to achieve a goal, and do this successfully as part of a group</u>	In the News
Healthy Me		
PS4.7	<u>Understand some of the facts about smoking and alcohol and their effects on health, and some of the reasons some people start to smoke or drink alcohol</u>	Democracy
PS4.8	Know myself well enough to have a clear picture of what I believe is right and wrong and recognise and resist when people are putting me under pressure	Democracy
Relationships		
PS4.9	Identify the web of relationships that I am part of, starting from those closest to me and including those more distant	Stargazers
PS4.10	<u>Know how most people feel when they lose someone or something they love and that we can remember someone even if we no longer see them</u>	Stargazers
Changing Me (SRE)		
PS4.11	Understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm	Democracy

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PS4.12	<u>Correctly label the internal and external parts of male and female bodies that are necessary for making a baby</u>	Democracy
PS4.13	Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this	Democracy
Finance Education		
PS4.14	<u>Understand how choices about spending and saving can be influenced by and have an impact on other people</u>	Stargazers
PS4.15	Take account of other people's ideas and opinions when making decisions about spending and saving my money	Stargazers

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Year 5

Objective reference	Learning Objectives	Topic
Being Me in My World		
PS5.1	<u>Understand my rights and responsibilities as a British citizen</u>	Different Pasts, Shared Futures
PS5.2	Empathise with people in this country whose lives are different to my own	Different Pasts, Shared Futures
Celebrating Difference		
PS5.3	Understand that cultural differences sometimes cause conflict and understand what racism is	Different Pasts, Shared Futures
PS5.4	<u>Explain the difference between direct and indirect types of bullying and know some ways to encourage children who use bullying behaviours to make other choices (including bullying because of race, religion, sexual orientation or gender identification)</u>	Different Pasts, Shared Futures
Dreams and Goals		
PS5.5	<u>Identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it</u>	Time Machine: AD900
PS5.6	Appreciate the similarities and differences in aspirations between myself and young people in a different culture	Time Machine: AD900
Healthy Me		
PS5.7	<u>Know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations</u>	Urban Pioneers
PS5.8	Understand how the media and celebrity culture promotes certain body types and can reflect positively on my own body image	Urban Pioneers
Relationships		
PS5.9	<u>Recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</u>	Time Machine: AD900
PS5.10	Understand that relationships are personal and there is no need to feel pressurised into having a boyfriend or girlfriend	Time Machine: AD900
Changing Me (SRE)		

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PS5.11	<u>Explain how boys' and girls' bodies change during puberty and understand the importance of looking after yourself physically and emotionally</u>	Different Pasts, Shared Futures
PS5.12	Understand that sexual intercourse can lead to conception and that is how babies are usually made	Different Pasts, Shared Futures
PS5.13	Identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (to include age of consent)	Different Pasts, Shared Futures
Finance Education		
PS5.14	<u>Understand the importance of keeping simple financial information, including planning and managing a basic budget</u>	Urban Pioneers
PS5.15	Understand why and how some of the money we earn supports the wider community	Urban Pioneers
PS5.16	Understand that money is deducted from earnings to provide things we all need	Urban Pioneers

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Year 6

Objective reference	Learning Objectives	Topic
Being Me in My World		
PS6.1	<u>Know that there are universal rights for all children but for many children these rights are not met</u>	People Power
PS6.2	Make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities	People Power
Celebrating Difference		
PS6.3	Understand there are different perceptions about what 'normal' means	People Power
PS6.4	<u>Explain some of the ways in which one person or a group can have power over another and know some of the reasons why people use that power to bully through exclusion or ill-treatment of others (including bullying because of race, religion, sexual orientation or gender identification)</u>	People Power
Dreams and Goals		
PS6.5	<u>Work out the learning steps I need to take to reach a goal and understand how to motivate myself to work on these</u>	What Price Progress?
PS6.6	Describe some ways in which I can work with other people to help make the world a better place	What Price Progress?
Healthy Me		
PS6.7	<u>Know how to keep myself safe to avoid emergencies and also how to deal with emergencies if they happen</u>	War and Peace
PS6.8	Understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness	War and Peace
Relationships		
PS6.9	Understand that there are different stages of grief and that there are different types of loss that cause people to grieve	War and Peace
PS6.10	<u>Demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control</u>	War and Peace

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Changing Me (SRE)		
PS6.11	Be aware of my own self-image and how my body image fits into that	What Price Progress?
PS6.12	Ask the questions I need answered about changes during puberty and can reflect on how I feel about asking the questions and about the answers I receive	What Price Progress?
PS6.13	Understand how being physically attracted to someone changes the nature of the relationship	What Price Progress?
PS6.14	<u>Describe how a baby develops from conception through the nine months of pregnancy, and how it is born</u>	What Price Progress?
Finance Education		
PS6.15	Describe or demonstrate different ways to develop enterprise skills and attributes by taking on different roles	What Price Progress?
PS6.16	<u>Develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' (e.g. their contribution to society through the payment of VAT)</u>	What Price Progress?
PS6.17	Develop an understanding of some of the risks and emotions associated with money	What Price Progress?