

Roundswell Community Primary Academy
Progression of Skills, Knowledge and Understanding in Humanities

Assessment objectives –

Geography: locational knowledge, place knowledge, human and physical geography, geographical skills and fieldwork

History: using and evaluating sources, chronology, historical knowledge

Year 1

GEOGRAPHY

Objective reference	Learning Objectives	Topic
G1.1	<u>Be able to use secondary sources to obtain simple geographical information e.g. atlases, globes and world maps, aerial photographs and plans</u>	All topics
G1.2	<u>Know about the main physical and human features of particular localities and use the related vocabulary</u>	Paws, Claws, Wings and Fins We Are What We Eat
G1.3	<u>Be able to follow directions e.g. route to school</u>	Paws, Claws, Wings and Fins
G1.4	Know their own address	Paws, Claws, Wings and Fins
G1.5	Be able to make maps and plans of real and imaginary places, using pictures and symbols	Paws, Claws, Wings and Fins
G1.6	Know about and value both the similarities and differences about different localities	Paws, Claws, Wings and Fins
G1.7	Know about how land and buildings are used in particular localities e.g. that different cultures in different localities have different housing and social rules	Paws, Claws, Wings and Fins
G1.8	<u>To understand that the UK is made up of four countries, identifying capital cities and their own location</u>	Paws, Claws, Wings and Fins
G1.9	Understand and use the vocabulary for key physical features related to topic area e.g. beach	Paws, Claws, Wings and Fins

HISTORY

Objective reference	Learning Objectives	Topic
H1.1	Be able to ask and answer questions about the past	We Are What We Eat
H1.2	<u>Be able to ask questions based on pictures, photographs and artefacts</u>	We Are What We Eat
H1.3	Be able to identify differences between their own lives and those of	We Are What We Eat

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	people who have lived in the past	
H1.4	<u>Be able to order events and objects into a sequence or timeline</u>	We Are What We Eat
H1.5	Be able to interpret evidence in their own and family lives	We Are What We Eat
H1.6	Be able to make comparisons between past and present	We Are What We Eat
H1.7	<u>Know stories about a range of people who have lived in a variety of cultures in the past</u>	Plunder, Parrots and Planks
H1.8	<u>Know about a range of events that have happened in the past</u>	Plunder, Parrots and Planks
H1.9	Know how some celebrations in pupils' home countries mark past events	Plunder, Parrots and Planks
H1.10	Understand that events and people's actions have causes and effects	Plunder, Parrots and Planks
H1.11	Understand that individuals can change society	Plunder, Parrots and Planks

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Year 2

GEOGRAPHY

Objective reference	Learning Objectives	Topic
G2.1	Be able to use maps at a variety of scales to locate the position and simple geographical features of the UK and a non-European country	Mysteries of the Rainforest
G2.2	<u>Be able to use fieldwork skills – use compass points (N,S,E,W)</u>	Were they hard times? Mysteries of the Rainforest
G2.3	<u>Be able to use secondary sources to obtain simple geographical information e.g. world maps, globes and aerial photographs</u>	All topics
G2.4	<u>Name and locate the world's seven continents and five oceans</u>	Were they hard times? Mysteries of the Rainforest
G2.5	Be able to compare an area of the UK with a non-European country	Mysteries of the Rainforest
G2.6	Know about the weather and climate conditions in particular localities and how they affect the environment and the lives of people living there	Mysteries of the Rainforest
G2.7	Be able to describe the geographical features of the school site and local area	Were they hard times?
G2.8	<u>Understand and use the vocabulary for key human and physical features related to topic e.g. farm, factory, ocean, river etc.</u>	Were they hard times? Mysteries of the Rainforest

HISTORY

Objective reference	Learning Objectives	Topic
H2.1	<u>Be able to ask and answer questions about the past based on pictures, photographs and artefacts</u>	Superheroes Were they hard times?
H2.2	Be able to find out about aspects of the past from a range of sources of information	Superheroes Were they hard times?

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H2.3	Be able to communicate their historical knowledge and understanding in a variety of ways	Were they hard times?
H2.4	<u>Be able to interpret evidence in their own and family lives and in the past of their nation</u>	Superheroes Were they hard times?
H2.5	<u>Be able to make comparisons between past and present from a range of sources</u>	Superheroes Were they hard times?
H2.6	<u>Know about a range of people and events from a variety of cultures in the past</u>	Superheroes Were they hard times?
H2.7	Understand that events and people's actions have causes and effects	Superheroes Were they hard times?
H2.8	Understand that the past is represented from a variety of viewpoints	Were they hard times?

Year 3

GEOGRAPHY

Objective reference	Learning Objectives	Topic
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G3.1	<u>Be able to make simple maps and plans of familiar locations using a key/symbols</u>	Active Planet
G3.2	Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features	Active Planet
G3.3	<u>Be able to describe and understand key physical and human aspects (rainforests, deserts, mountains, vegetation belts/settlements, land use)</u>	Active Planet
G3.4	Understand that the quality of the environment can be sustained and improved	Active Planet
G3.5	Understand how a local environmental issue can have consequences on the surrounding area	Active Planet
G3.6	Know how particular localities and human activities and natural processes have impacted on each other	Active Planet
G3.7	Know the different forms of electricity generation and the pros and cons in the production of electricity in respect of the environment	The Rise of the Robots
G3.8	<u>Be able to use secondary sources (e.g. globes and atlases) to obtain geographical information, including the location of the world's countries</u>	Active Planet Explorers and Adventurers
G3.9	<u>Be able to compare North Devon with another country</u>	Active Planet Explorers and Adventurers

HISTORY

Objective reference	Learning Objectives	Topic
H3.1	<u>Understand that the past can be considered in terms of different time periods</u>	Explorers and Adventurers
H3.2	Understand how the past is recorded, represented and interpreted in different ways and from different viewpoints	Explorers and Adventurers
H3.3	<u>Be able to gather information from simple historical sources</u>	The Rise of the Robots Explorers and Adventurers
H3.4	Be able to give some reasons for particular events and changes	Explorers and Adventurers

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H3.5	Understand that events in the past inform the present	Explorers and Adventurers
H3.6	<u>Know about some of the key events, dates and characteristics of the Roman Empire and compare them with events in Britain</u>	Explorers and Adventurers

Year 4

GEOGRAPHY

Objective reference	Learning Objectives	Topic
G4.1	<u>Be able to use secondary sources in a variety of scales, including globes, atlases and digital mapping, to obtain geographical information</u>	All topics
G4.2	<u>Be able to describe and understand key human aspects: settlements, distribution of natural resources including energy, food, minerals and water supplies.</u>	In the News
G4.3	Be able to communicate their geographical knowledge and understanding to ask and answer questions about geographical and environmental features	In the News
G4.4	<u>Be able to use 2 figure grid references to plot position of selected features</u>	In the News
G4.5	Know about the weather and climatic conditions in Britain and another country and how they affect the crops grown and the lives of people living there	In the News
G4.6	<u>To know the location of a range of counties and cities in the UK with key rivers and mountains</u>	Democracy
G4.7	<u>Understand the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle in relation to weather.</u>	Stargazers
G4.8	Be able to express their views and the views of others on the	In the News

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	features of an environment and the way it is being harmed or improved	
G4.9	Understand the range of communities and cultures in the UK	In the News
G4.10	Know how the nature of particular localities affect the lives of people	In the News
G4.11	Know how particular localities have been affected by human activities, natural features and processes	In the News
G4.12	<u>Be able to describe and understand key physical aspects: climate zones, rivers, volcanoes and earthquakes and the water cycle.</u>	In the News
G4.13	Understand how rivers travel across a landscape, flood, erode and deposit materials	In the News

HISTORY

Objective reference	Learning Objectives	Topic
H4.1	Be able to give some reasons for particular events and changes	Democracy
H4.2	Be able to gather information from simple sources and to use artefacts and pictures to make deductions and inferences	Democracy
H4.3	<u>Be able to gather, present and communicate information from simple primary and secondary sources including the media</u>	Democracy
H4.4	Be able to make links between events, situations and changes in periods/societies studied	Democracy
H4.5	Understand, consider and respond to the effects (both positive and negative) of exploration on the world (e.g. space exploration)	Democracy
H4.6	Know about the main similarities and differences between the societies they have studied and their own	Democracy
H4.7	Understand how the past is recorded, represented and interpreted in different ways and different viewpoints, and give reasons for this	Democracy
H4.8	<u>Describe and identify reasons for and results of historical events and situations and changes in periods they have studied</u>	Democracy
H4.9	<u>Know about some of the main events, dates and characteristics of the lives of people in the past societies they have studied</u>	Democracy

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History: using and evaluating sources, chronology, historical knowledge

	<u>(including an ancient civilization e.g. Ancient Rome, Ancient Greece)</u>	
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Year 5

GEOGRAPHY

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History: using and evaluating sources, chronology, historical knowledge

Objective reference	Learning Objectives	Topic
G5.1	<u>Be able to identify key topographical features (e.g. hills, mountains, coasts and rivers) and how they affect human land-use patterns</u>	Urban Pioneers Different Pasts, Shared Futures
G5.2	Be able to use a variety of sources to enquire into geographical factors and their effects on people's lives	All topics
G5.3	Be able to collect and record evidence to answer geographical questions about key physical and human aspects	All topics
G5.4	<u>Know about the major geographical features of England/U.K. e.g. cities, regions, hills, mountains and rivers</u>	Urban Pioneers
G5.5	Know about the effects of recent and proposed changes in particular localities	Urban Pioneers
G5.6	Understand the routes and impacts of world trade and the movement of goods and people	Different Pasts, Shared Futures
G5.7	Understand the different views that people hold over geographical issues	Urban Pioneers
G5.8	<u>Be able to use appropriate techniques (e.g. fieldwork, sketch maps, plans, graphs and digital technology) to gather information, including the use of compass points and 4/6 figure grid references</u>	Urban Pioneers
G5.9	<u>Be able to make maps and plans using a variety of scales using symbols and keys</u>	Urban Pioneers

HISTORY

Objective reference	Learning Objectives	Topic
H5.1	<u>Be able to select and record information from a range of sources (including primary and secondary) relevant to an</u>	Urban Pioneers Time Machine: AD900

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	historical topic	
H5.2	<u>Be able to place the events, people and changes in the periods they have studied into a chronological framework</u>	Urban Pioneers Time Machine: AD900
H5.3	Know about the social, cultural, religious and ethnic diversity of people living in the periods studied	Time Machine: AD900
H5.4	Understand how to develop arguments and explanations using appropriate vocabulary (e.g. through Literacy)	Time Machine: AD900
H5.5	Be able to enquire into historical issues and their effects on people's lives	Time Machine: AD900
H5.6	Be able to describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied	Time Machine: AD900
H5.7	Be able to make links between the main events, situations and changes within periods	Time Machine: AD900
H5.8	Be able to describe how the history of one country affects the lives of people who live there and in other countries	Time Machine: AD900
H5.9	<u>Know about the characteristic features of a particular period in the history of the UK</u>	Time Machine: AD900

Year 6

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History: using and evaluating sources, chronology, historical knowledge

Objective reference	Learning Objectives	Topic
G6.1	Understand geographical constraints on business and trade	What Price Progress?
G6.2	Know how the services and resources available in different localities affect the lives of people	What Price Progress?
G6.3	Know about recent and proposed changes in particular localities	What Price Progress?
G6.4	Be able to give some reasons for particular events and changes and how they can harm or improve their locality	What Price Progress?
G6.5	Understand the effects of people and their actions on climate change e.g. removal of rainforest and consumptions of specific goods e.g. palm oil	What Price Progress?
G6.6	<u>Be able to evaluate and use a variety of sources to gather geographical information</u>	War and Peace
G6.7	To use 4 and 6 figure grid references to locate a point on a map	War and Peace
G6.8	<u>Know about the major geographical features of a chosen country including position (latitude / longitude, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, equator and northern / southern hemisphere) and time zones</u>	War and Peace
G6.9	<u>Be able to describe key physical and human aspects and collect and record evidence to answer geographical questions</u>	War and Peace
G6.10	Understand how localities are affected by natural features and processes e.g. rivers	War and Peace
G6.11	Be able to explain how physical and human processes lead to similarities and differences between places	War and Peace
G6.12	Be able to enquire into geographical factors and their effects on people's lives	War and Peace
G6.13	Know about some of the similarities and differences between the different UK countries and between them and another chosen country	War and Peace
G6.14	<u>Be able to use, interpret and make maps and plans using a variety of scales using symbols and keys</u>	War and Peace

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H6.1	<u>Be able to select, record, organise and infer from information from a variety of sources from different viewpoints (including opposing viewpoints)</u>	All topics
H6.2	Understand that historical sources can be different from and contradict one another and that they reflect their context of time, place and viewpoint	All topics
H6.3	<u>Be able to communicate their knowledge and understanding of history in a variety of ways e.g. debate, technology, making appropriate use of dates and historical terms</u>	War and Peace People Power
H6.4	Be able to describe how events within the history of a country affect the lives of people who live there and in other countries today	War and Peace
H6.5	<u>Know about the characteristic features of a particular period in the history of the UK, to include either World War I or II</u>	War and Peace
H6.6	<u>Be able to describe and identify reasons for, links between and results of historical events, situations, and their effects on people's lives</u>	War and Peace
H6.7	Be able to develop arguments and explanations using appropriate vocabulary and techniques	War and Peace People Power
H6.8	Know about the social, cultural, religious and ethnic diversity of people living in the periods studied	War and Peace People Power