

Roundswell Community School Primary Academy

The Progression in Skills, Knowledge and Understanding in Primary Languages

Assessment Objectives

Year 1

Objective reference	Learning Objectives
PL1.1	<u>Be able to locate the UK on a world map and countries where Spanish is spoken</u>
PL1.2	Be able to count to 10 in Spanish
PL1.3	<u>Be able to greet each other in Spanish</u>
PL1.4	Be able to answer the register with a greeting of their choice.
PL1.5	Know that other countries speak different languages
PL1.6	<u>Know the languages that are native to the UK</u>
PL1.7	Know and join in with songs and finger rhymes in Spanish
PL1.8	Understand that letter sounds are different for different languages
PL1.9	Understand how the school life of a child in Spain may be similar or different to their own

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Year 2

Objective reference	Learning Objectives
PL2.1	<u>Be able to locate on a world map countries where Arabic is spoken</u>
PL2.2	Be able to count to 10 in Arabic
PL2.3	<u>Be able to greet each other in languages : Arabic and Spanish (and other language appropriate to class)</u>
PL2.4	Be able to answer the register in a language of their choice
PL2.5	Be able to join in with simple stories or texts in Arabic and Spanish
PL2.6	Be able to describe an object's colour in Arabic, and Spanish
PL2.7	Know numbers to 10 in Arabic, and Spanish
PL2.8	Know and perform simple songs and finger rhymes in Arabic and Spanish
PL2.9	<u>Understand that some children within the school speak different languages and find out what these languages are</u>
PL2.10	<u>Understand how the school and home life of a child in an Spanish and/or Arabic speaking country is similar or different to their own</u>
PL2.11	Understand that other countries have different traditions to those in the UK

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Year 3

Objective reference	Learning Objectives
PL3.1	<u>Be able to use common greetings in French to introduce themselves</u>
PL3.2	Be able to respond to a variety of classroom and other commands in French e.g. in PE
PL3.3	<u>Be able to describe objects in French using adjectives such as colour and adverbs to describe actions</u>
PL3.4	Be able to recognise the French alphabet
PL3.5	Be able to listen to and join in with traditional and modern songs and finger rhymes in French
PL3.6	<u>Know simple facts about France and Paris including their locations in relation to the UK</u>
PL3.7	Know the names of simple classroom objects in French
PL3.8	Know the days of the week and time connectives: today, yesterday, tomorrow in French
PL3.9	Know and use the French numbers to 20
PL3.10	Understand that other countries also speak French and the reasons for this
PL3.11	Understand the reasons for, and impact of learning a language
PL3.12	<u>Understand that French includes masculine and feminine nouns</u>
PL3.13	Understand the social conventions (politeness) used in France especially when greeting

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Year 4

Objective reference	Learning Objectives
PL4.1	Be able to respond to new commands in French
PL4.2	<u>Be able to ask and answer questions in French</u>
PL4.3	Be able to recognise and use the French alphabet
PL4.4	Be able to name a range of animals in French
PL4.5	<u>Be able to use a range of nouns in French including plural nouns</u>
PL4.6	Be able to build sentences in French using written templates including nouns, adjectives and a verb
PL4.7	Be able to memorise and present a short text or song in French
PL4.8	<u>Know the difference between masculine and feminine nouns</u>
PL4.9	Know the months of year in French and be able to use in context of the date
PL4.10	<u>Understand the place in Europe France holds geographically and the names of a range of European countries especially the ones that border France</u>
PL4.11	Understand that French speaking countries have similar and different traditions to the UK
PL4.12	Understand how the life of a child in France is similar or different to their lives

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Year 5

Objective reference	Learning Objectives
PL5.1	<u>Be able to make sentences in French using feminine nouns and adjectives</u>
PL5.2	Be able to express feelings in French e.g. surprise and amazement, annoyance, disappointment
PL5.3	Be able to use adjectives in French to describe what you can see or hear
PL5.4	Be able to understand and read the time in French (to the nearest hour and half past)
PL5.5	Be able to say in French where someone or something is.
PL5.6	Be able to memorise and recite a selection of short spoken texts in French
PL5.7	<u>Know and recognise a range of verbs in French</u>
PL5.8	Know how to form questions in French verbally and in written form
PL5.9	Know similarities and differences in French and English words
PL5.10	<u>Know the numbers 1-59 in French and use them to calculate</u>
PL5.11	Know some common nouns: food, clothing, animals
PL5.12	Know and perform traditional French songs
PL5.13	Know and identify traditional regional products of France
PL5.14	Understand the similarities and differences between a French town and a British region
PL5.15	Understand how the home lives of children in French speaking countries: Canada, Senegal etc are similar and different to their own
PL5.16	<u>Understand how the school day of a child in France is similar and different to their day</u>

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Year 6

Objective reference	Learning Objectives
PL6.1	<u>Be able to perform and participate in a simple play, or speaking practice in French to an audience</u>
PL6.2	Be able to identify different text types and read short authentic texts in French
PL6.3	<u>Be able to use writing frames to create written sentences in French using nouns, verbs, adjectives, conjunctions a, adverbs, preposition and pronouns</u>
PL6.4	Be able to sing and mime a range of action songs in French
PL6.5	Be able to use the future and the past tense in French
PL6.6	Be able to use a French dictionary to look up nouns or adjectives or check spelling
PL6.7	<u>Know and use numbers 1-100 in French</u>
PL6.8	<u>Know and use the appropriate sound when reading words in French</u>
PL6.9	Understand and use longer and more complex phrases or sentences in French
PL6.10	Understand some of the issues affecting France and the attitudes towards them such as homelessness, manners, poverty and religion
PL6.11	Understand a brief history of France. Compare attitudes between people in different time periods
PL6.12	<u>Understand how learning languages can help improve understanding across cultures and reflect on personal reasons and feelings toward learning languages</u>