



Phonics Expectations at RCPA



Nursery

Summer Term	With the older Nursery children we will focus on oral blending and segmenting e.g. d-o-g makes dog. We will focus on listening skills linked to rhythm, rhyme, environmental and instrumental sounds. We will begin to look at Set 1 phonics through play activities and games.
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Reception


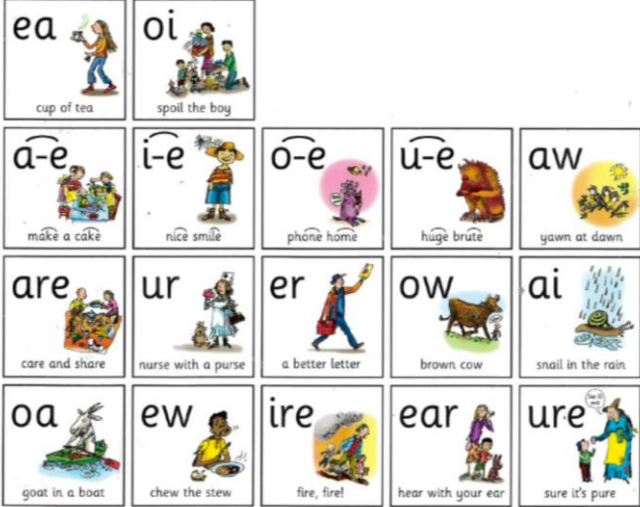
Autumn Term	<p>Set 1, formation of single letters, moving onto writing cvc words.</p> <p>Speed Sounds Set 1</p> <table border="1"> <tr> <td>m </td> <td>a </td> <td>s </td> <td>d </td> <td>t </td> </tr> <tr> <td>i </td> <td>n </td> <td>p </td> <td>g </td> <td>o </td> </tr> <tr> <td>c </td> <td>k </td> <td>u </td> <td>b </td> <td>f </td> </tr> <tr> <td>e </td> <td>l </td> <td>h </td> <td>sh </td> <td>r </td> </tr> <tr> <td>j </td> <td>v </td> <td>y </td> <td>w </td> <td>th </td> </tr> <tr> <td>z </td> <td>ch </td> <td>qu </td> <td>x </td> <td>ng </td> </tr> </table>	m 	a 	s 	d 	t 	i 	n 	p 	g 	o 	c 	k 	u 	b 	f 	e 	l 	h 	sh 	r 	j 	v 	y 	w 	th 	z 	ch 	qu 	x 	ng
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Spring Term	<p>Set 2, writing ccvc, cvcc words and captions/sentences.</p> <p>Speed Sounds Set 2</p> <table border="1"> <tr> <td>ay may I play?</td> <td>ee what can you see?</td> <td>igh fly high</td> <td>ow blow the snow</td> <td>oo poo at the zoo</td> </tr> <tr> <td>oo look at a book</td> <td>ar start the car</td> <td>or shut the door</td> <td>air that's not fair</td> <td>ir whirl and twirl</td> </tr> <tr> <td colspan="2"></td> <td>ou shout it out</td> <td colspan="2">oy toy for a boy</td> </tr> </table>	ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo	oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl			ou shout it out	oy toy for a boy																
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Summer Term	Set 2, writing longer sentences with 5+ letter words.																														



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Year One

Autumn Term	<p>Set 2, writing words within compound sentences using 'and', 'or', 'but', 'so'.</p> <p>Speed Sounds Set 2</p> 
Spring Term	<p>Set 3, writing words within sentences including other conjunctions or simple adjectives.</p> 
Summer Term	<p>Set 3, writing words within sentences including question marks and exclamation marks.</p> <p>Read a passage at 60-70 words per min attempting intonation.</p>

Year Two

Autumn Term	<p>Recap Set 2 and Set 3 reading and writing words within sentences.</p> <p>Read a passage at 70-80 words per min attempting intonation.</p>
Spring Term	<p>Phonics will be continued as an intervention for those pupils who require it. The majority of pupils will be working on spelling and grammar rules.</p>