

TARKA LEARNING PARTNERSHIP



WHISTLEBLOWING POLICY

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reviewed: October 2022

**Author/owner: Board of
Directors**

Review: 3-years

NB. 'Trustees' means the Directors referred to in the Trust's Articles of Association

History of most recent policy changes

Version	Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
V1.0	12.9.18	New	Policy moved from SAT to MAT	To set out procedures for Whistleblowing in line with statutory requirements.
V1.1	19.10.22	4-7	Change reference from Directors to Trustees and removal of Local Governing Body policy process	Change to Trust Governance Structures and Scheme of Delegation

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1. Purpose

- 1.1 The Public Interest Disclosure Act 1998 was enacted to ensure a climate of greater frankness between employers and workers so that irregularities can be identified and addressed quickly and to strengthen employment rights by protecting responsible workers who blow the whistle about wrongdoings or failures in the work place.
- 1.2 The policy set out in this document demonstrates how Tarka Learning Partnership applies those statutory provisions.

2. Background

- 2.1 As employees or trainees are often the first to realise that something wrong may be happening within the trust, partner organisation or school, it is important that they feel able to express their concerns without fear of harassment or victimisation. Otherwise they may find it easier to ignore the concern rather than report it. The Public Interest Disclosure Act recognises this fact and is designed to protect employees, who make certain disclosures of information in 'the public interest', from detriment and/or dismissal. This policy builds on the provisions of the Act.
- 2.2 Tarka Learning Partnership is committed to the highest possible standard of operation, probity and accountability. In line with that commitment, employees, trainees and others with serious concerns about any aspect of the Trust, including school's work, are encouraged to come forward and voice those concerns. This policy document makes it clear that employees and trainees can do so without fear of reprisals; it is intended to encourage and enable employees and trainees to raise serious concerns within the school rather than overlooking a problem or publicly disclosing the matter. It is recognised that certain cases may have to proceed on a confidential basis.

3. Aims and Scope of the Policy

- 3.1 This policy aims to:
 - provide avenues for employees to raise concerns internally as a matter of course, and receive feedback on any action taken;
 - provide for matters to be dealt with quickly and appropriately; and ensure that concerns are taken seriously;
 - reassure employees and trainees that they will be protected from reprisals or victimisation for whistle-blowing in good faith;
 - allow employees and trainees to take the matter further if they are dissatisfied with the Trust's response.
- 3.2 This policy describes how any school employee or trainee can raise any concerns they may have about working practices and who should be informed about the concerns. It may be that issues raised via this policy will be addressed via other procedures, e.g. anti-fraud and corruption, grievance, disciplinary, harassment and child protection procedures.
- 3.3 Concerns which fall within the scope of the whistle-blowing procedure may be about something that is unlawful; or is against the Trust's Standing Orders or policies; or falls below established standard or practice; or amounts to improper conduct.
- 3.4 Before initiating the procedure employees or trainees should consider the following:
 - the responsibility for expressing concerns about unacceptable practice or behaviour rests with all employees or trainees;
 - employees should use line manager or team meetings and other opportunities to raise questions and seek clarification on issues which are of day-to-day concern;

- trainees should raise concerns with the Director of Devon Primary or where the concern is about the Director, the issue should be raised with the CEO of Tarka Learning Partnership;
 - whilst it can be difficult to raise concerns about the practice or behaviour of a colleague, trainees/employees must act to prevent an escalation of the problem and to prevent themselves being potentially implicated.
- 3.5 All employees and trainees have the right to raise concerns, which could be about the actions of other employees or trainees, private contractors, trustees/representatives, volunteers or outside agencies.
- 3.6 Concerns raised by employees or trainees about their own conditions of service, should be addressed via the Trust's Grievance Procedure or, if the matter relates to salary, the salary review procedures documented in the Trust's pay policy.

4. Safeguards

4.1 Harassment or Victimisation

- 4.1.1 The Board of Trustees recognises that the decision to report a concern can be a difficult one to make, not least because of the fear of reprisal from those responsible for the malpractice. The Board of Trustees will not tolerate harassment or victimisation and will take action to protect employees when they raise a concern in good faith.
- 4.1.2 This does not mean that if an employee is already the subject of internal procedures such as disciplinary or redundancy, that those procedures will be halted as a result of that employee raising a concern under the whistle-blowing policy.

4.2 Confidentiality

- 4.2.1 The Board of Trustees will do its best to protect an employee's/trainee's identity if confidentiality is requested. However, it must be understood that should the concern raised need to be addressed through another procedure, e.g. disciplinary procedures, the employee may be asked to provide a signed statement as part of the evidence, thus revealing identity. Failure to provide such a statement may mean that further action cannot be taken by the Board of Trustees to address the concern and in some circumstances, the Board of Trustees may have to disclose the identity of the employee/trainee without their consent, although this will be discussed with the employee/trainee first.

4.3 Anonymous Allegations

- 4.3.1 Trainees/ and employees are encouraged to put their name to an allegation. Allegations expressed anonymously are much less powerful and more difficult to address, but they will be considered at the discretion of the Board of Trustees. In exercising the discretion, the factors to be taken into account would include:
- the seriousness of the issues raised;
 - the credibility of the concern; and
 - the likelihood of confirming the allegation from attributable sources.
 - The protection of the Trust's assets or reputation

4.4 Untrue Allegations

- 4.4.1 If an employee or trainee makes an allegation in good faith, but it is not confirmed by the investigation, no action will be taken against that employee. If, however, there is clear evidence that an employee has made malicious or vexatious allegations, disciplinary action may be taken against that employee.

4.5 Unfounded Allegations

4.5.1 Following investigation, allegations may be confirmed as unfounded. This outcome will be notified to the employee who raised the concern, who will be informed that the Board of Trustees deems the matter to be concluded and that it should not be raised again unless new evidence becomes available.

4.6 Support to Employees/Trainees

4.6.1 It is recognised that raising concerns can be difficult and stressful. Advice and support will be made available, as appropriate, to both the employee(s) and trainee(s) raising the concerns and the employee(s)/trainee(s) subject to investigation.

5. How to raise a concern

- 5.1 As a first step, an employee or trainee should normally raise concerns with their immediate manager or their manager's superior. This depends, however, on the seriousness and sensitivity of the issues and who is involved. For example, if an employee/trainee believes that their immediate manager or their manager's superior is involved, s/he should approach the Head Teacher, or, where the concerns relate to the Headteacher, the CEO
- 5.2 An employee can by-pass the direct management line if they feel the overall management of a school is engaged in an improper course of action. In this case concerns can be raised directly with the CEO or Board of Trustees or external to the organisation. Please refer to section 7 below.
- 5.2 Concerns are better raised in writing. The employee/trainee should set out the background and history of the concerns, giving names, dates and places where possible, and the reasons why s/he is particularly concerned about the situation. If an employee does not feel able to put the concern in writing, s/he should telephone or meet the appropriate person. It is important that, however the concern is raised, the employee makes it clear that s/he is raising the issue via the whistle-blowing procedure.
- 5.3 The earlier an employee/trainee expresses the concern, the easier it is to take action.
- 5.4 Although an employee/trainee is not expected to prove the truth of an allegation, s/he will need to demonstrate to the person contacted that there are sufficient grounds for the concern.
- 5.5 In some instances it may be appropriate for an employee/trainee to ask the trade union to raise a matter on the employee's/trainee's behalf.

6. How the school/Trust will respond

- 6.1 A senior manager may be informed by an employee/trainee about concern(s) and that s/he is "blowing the whistle" within the procedure in person; or in writing or over the phone.
- 6.2 The senior manager should respond immediately by arranging to meet with the employee to discuss the concern(s) as soon as possible.
- 6.3 Stage One:
 - 6.3.1 At the initial meeting the senior manager should establish that:
 - there is genuine cause and sufficient grounds for the concern; and
 - the concern has been appropriately raised via the Whistle-blowing Policy.
 - 6.3.2 The senior manager should ask the employee/trainee to put their concern(s) in writing, if s/he has not already done so. The senior manager should make notes of the discussions with the trainee/employee. The employee's/trainee's letter and/or senior manager's notes should make it clear that the employee/trainee is raising the issue via the whistle-blowing procedure and provide:

- the background and history of the concerns; and
 - names, dates and places (where possible); and
 - the reasons why the employee is particularly concerned about the situation.
- 6.3.3 The employee/trainee should be asked to date and sign their letter and/or the notes of any discussion. The senior manager should positively encourage the employee/trainee to do this, as a concern expressed anonymously is much less powerful and much more difficult to address, especially if the letter/notes become evidence in other proceedings, e.g. an internal disciplinary hearing.
- 6.3.4 The senior manager should follow the policy as set out above and in particular explain to the employee/trainee:
- what steps s/he intends to take to address the concern;
 - how s/he will communicate with the employee/trainee during and at the end of the process; and that a written response will be sent out within ten working days.
 - that their identity will be protected as far as possible, but should the investigation into the concern require the employee/trainee to be named as the source of the information, that this will be discussed with the employee/trainee before their name is disclosed;
 - that the Board of Trustees will do all that it can to protect the employee/trainee from discrimination and/or victimisation;
 - that the matter will be taken seriously and investigated immediately; and
 - that if the employee's/trainee's concern, though raised in good faith, is not confirmed by the investigation, no punitive action will be taken against them.
- 6.3.7 The senior manager should explain to the employee/trainee, as a matter of fact, that:
- if clear evidence is uncovered during the investigation that s/he has made a malicious or vexatious allegation, disciplinary action may be taken against them; and
 - the investigation may confirm their allegations to be unfounded in which case the Board of Trustees will deem the matter to be concluded and s/he will be expected not to raise the concern again, unless new evidence becomes available.
- 6.4 Stage Two:
- 6.4.1 Following the initial meeting with the employee, the senior manager should consult with the Head Teacher or CEO to determine whether an investigation is appropriate and, if so, what form it should take. A record should be made of the decisions and/or agreed actions.
- 6.4.2 It may be necessary, with anonymous allegations, to consider whether it is possible to take any further action. When making this decision, senior managers should take the following factors into account:
- the seriousness of the issue(s) raised;
 - the credibility of the concern(s); and
 - the likelihood of confirming the allegation(s) from attributable sources.
 - The protection of the Trust's assets or reputation.
- 6.4.3 In some cases, it may be possible to resolve the concern(s) simply, by agreed action or an explanation regarding the concern(s), without the need for further investigation. However, depending on the nature of the concern(s) it may be necessary for the concern(s) to:

- be investigated internally;
- be referred to the police;
- be referred to the trust's external auditor;
- form the subject of an independent enquiry.

6.4.4 Senior Managers should have a working knowledge and understanding of school policies and procedures, e.g. disciplinary, harassment, child protection procedures, to ensure that concerns raised by employees are addressed via the appropriate procedure/process. Advice is available from the Trust's personnel advisers.

6.5 Stage Three

6.5.1 Within ten working days of a concern being received, the manager receiving the concern must write to the employee/trainee:

- acknowledging that the concern has been received;
- indicating how they propose to deal with the matter;
- giving an estimate of how long it will take to provide a final response; and/or
- telling the employee/trainee whether any initial enquiries have been made; and
- telling the employee/trainee whether further investigations will take place, and if not why not; and/or
- letting the employee/trainee know when s/he will receive further details if the situation is not yet resolved; and
- providing the employee/trainee with details of whom to contact should s/he be dissatisfied with this response (see 7.1 below).

7. Raising Concerns Outside the Trust

7.1 The whistle-blowing policy is intended to provide employees/trainees with a procedure for raising concerns and resolving these within the Trust. If an employee is not satisfied with the Board of Trustees response, the manager should ensure that s/he is made aware with whom s/he may raise the matter externally:

- 'Public Concern at Work' <http://www.pcaw.co.uk> tel no 0207 404 6609*;
- recognised trade union;
- the Trust's external Auditor; (Bishop Fleming Chartered Accountants – 01392 448800)
- relevant professional bodies or regulatory organisations;
- a solicitor;
- the Department for Education
- the police;
- Health & Safety at Work Executive

7.2 The manager should stress to the employee that if s/he chooses to take a concern outside the Trust, it is the employee's/trainee's responsibility to ensure that confidential information is not disclosed, i.e. confidential information, in whatever format, is not handed over to a third party.

* *Public Concern at Work is a registered charity that employees can contact for advice to assist them in raising concerns about poor practice at work. The charity also provides advice to employers as to the possible ways to address these concerns.*

8. Monitoring and Review

8.1 — The Chief Executive Officer has overall responsibility for the maintenance and operation of this policy. The policy/procedure will be reviewed by the Board of Trustees as necessary.

