



Nursery – Spring 1 Dinosaurs Fantasy



The Big Question ...

What is fantasy?

The Big Idea (overview)...

- Children will use their imagination to create stories
- Children will make predictions on what will happen next in stories and experiments
- Children will be able to explain what fantasy is
- Children will explore materials and use their fine and gross motor skills
- Children will act out scenarios and discuss how the characters feel
- Children will communicate their ideas to their friends in small groups and in class discussion
- Children will learn about creativity and become inventive
- Children will work together in a team to complete tasks
- Children will become aware of dinosaurs habitats and food sources
- Children will explore their senses through textures

Week 1 – Dinosaurs

Week 2 – Dinosaurs

Week 3 – Fantasy – Dragons/Knights










Chinese New Year- 22nd Jan


Week 4 – Fantasy- Fairies

Week 5 – Fantasy – Monsters

Week 6 – Fantasy – Unicorns and their own creations

Wizards / Superheroes

<p>Deep conceptual learning:</p> <p>The learning will focus on exploration, creativity, and imagination. The children will become more confident at accessing resources independently and be proud of their creations. The children will develop their communication skills by showcasing their designs and sharing their own experiences and ideas.</p>	<p>Why is this important to an RCPA child?</p> <p>We believe it is important for children to become curious learners by opening their eyes to the wider world. It is important for children to be aware that we are all different, to respect others and that we are all equal. They will begin to gain confidence in themselves and their abilities.</p>
<p>Termly Global Goals for Sustainable Development focus:</p> <div data-bbox="65 565 464 699" style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>School Grounds</p>  </div> <div style="text-align: center;"> <p>Biodiversity</p>  </div> <div style="text-align: center;"> <p>Transport</p>  </div> </div> <p><u>Spring 1</u></p> <p>School grounds – Children will work together to create a dinosaur den using natural materials. Children will be involved in an outside archaeological dig. Children will be encouraged to create recipes in the mud kitchen</p> <p>Biodiversity – children will have lots of opportunities to learn about food, animals and habitats, focusing on key vocabulary</p> <p>Transport – children will use their imagination to create their own vehicles</p>	<p>Global Goals for Sustainable Development previously studied:</p> <div data-bbox="1102 565 1976 699" style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Global Citizenship</p>  </div> <div style="text-align: center;"> <p>Healthy Living</p>  </div> <div style="text-align: center;"> <p>Waste</p>  </div> <div style="text-align: center;"> <p>Biodiversity</p>  </div> <div style="text-align: center;"> <p>Transport</p>  </div> <div style="text-align: center;"> <p>Water</p>  </div> </div> <p><u>Aut 1</u></p> <p>Transport – children will talk about how they travel to school. They will talk about their favourite transport and their experiences.</p> <p>Biodiversity – children will have lots of opportunities to learn about their favourite food, animals and habitats, focusing on key vocabulary.</p> <p>Litter / Waste – we will discuss how our clothes and packaging can be recycled.</p> <p>Water – we will talk about healthy living and the importance of water.</p> <p><u>Aut 2</u></p> <p>Transport - Children will learn about different types of transport through nursery rhymes, such as 'The Wheels on the Bus'</p>

	<p>Healthy Living – children will learn about living a healthy lifestyle through colour and the Mr. Men attributes, such as Mr. Strong – what does he eat to stay healthy?</p> <p>Global Citizenship – children will learn about different cultures and traditions through celebrations, such as Diwali, Christmas, Guy Fawkes, Remembrance, Halloween.</p>
<p>Building the Community:</p> <p>Children will be encouraged to complete creative tasks at home with their parents.</p> <p>Children from other years groups will be invited in to share topic related stories and showcase any fantasy related work/designs.</p>	<p>Change / Personal Growth:</p> <p>Understanding that we are all different.</p> <p>To be happy and confident as an individual and to understand their own personal goals.</p> <p>To be mindful of animal habitats.</p> <p>To collaborate with others on projects.</p>
<p>Key Questions:</p> <p>How can we use our imagination to create?</p> <p>How can we use materials to express our ideas and thoughts?</p> <p>How do we recognise our emotions?</p> <p>How can we express our emotions?</p> <p>Can you express how the characters are feeling?</p> <p>How does working as a team improve the activity?</p> <p>Are we all the same or are we different?</p> <p>What are the five senses?</p> <p>Can you use your senses to explore?</p> <p>Why are habitats important?</p>	<p>Metacognition:</p>  <p>The learning powers are used every day in Nursery. We go over the non-negotiables every morning and afternoon.</p>

Children will be encouraged to spot these characteristics within themselves and their friends e.g. Teamwork Tallulah when they are tidying up, Communicating Claude when they answer questions in full sentences, etc. Adults will model this and be praised when they notice pupils showing these skills.

Oracy and Communication:

Physical	Linguistic	Cognitive	Social & Emotional
I can speak clearly	I speak using the correct grammar	I stay on topic	I listen attentively and respond appropriately I take turns and wait for others to finish speaking

Ideas for Oracy and Communication
(See Communication and Language ideas below)

- Join in with repeated refrains
- Listening games
- Simple board games in small groups
- Games outside
- Encouraging and modelling talk during play
- Circle time
- Stories used to model and develop language
- Encouraging and modelling talk during play
- Simple games to develop language
- Use talk to give meaning, to explain & to connect ideas
- Develop questioning skills
- New language through topic
- Phonics activities and stories



Suggested texts	Suggested songs / Nursery Rhymes / Shows	Key Vocabulary:
<p>Zog by Julia Donaldson There's No Such Thing As A Dragon by Jack Kent Dinosaur Bob and His Adventures with the Family Lizardo by William Joyce The Littlest Witch by Brandi Dougherty Three Little Mermaids by Mara Van Fleet Goodnight, Dragons by Judith Roth Unicorn (And Horse) by David W. Miles</p>	<p>Songs related to fairies, monsters, unicorns, wizards, mermaids, dragons, mythical creatures and dinosaurs – via YouTube</p> <p><u>Traditional Stories</u> The Princess and the Pea Jack and the Beanstalk Little Red Riding Hood Cinderella Billy Goats Gruff The Three Little Pigs</p>	<p>Fantasy – sharing emotions – happy, sad, brave, scared Creative Imagination Predict Armour</p> <p>Dinosaurs – Dinosaur names, food sources, habitat, fossils, archaeology, dinosaur features and body parts - tail, teeth, legs, mouth and horns.</p> <p>Maths – More than, fewer than Touch count Number names and number language Heavier, Lighter More, less full</p> <p>Key Experiences: Explore how dinosaurs would have lived Making relationships Understanding feelings Sharing and listening to experiences</p>
<p>Opportunities for revisiting learning in the future:</p>		
<p>Once Upon a Time (Reception) Our Wonderful World (Reception) Paws, Claws, Wings and Fins (Year 1) Superheroes (Year 2) Mysterious of the Rainforest (Year 2)</p>		

Area of learning	Children in Nursery will be learning to...
Personal, Social and Emotional Development	<ul style="list-style-type: none">• I will be talking about getting on and falling out.• I will be learning about taking turns and sharing• I will be trying out new activities independently and selecting resources independently.• I will be dressing and undressing independently.• I will be thinking about how people have different beliefs to me.• I will be thinking about keeping safe. <p><u>Fantasy</u></p> <p>Invite the children to think about what it would be like to be a knight. Talk about feelings they identify, such as happy, brave, scared. Can they talk about a time that they have been brave/scared? What does being brave mean?</p> <p>Start a conversation with the children about being king or queen for a day. What would they do? Would they like to live in a castle or a palace? Would they have knights to fight dragons? Encourage children to listen to each other's ideas.</p> <p>Encourage the children to work together as a team to transport a dragon egg (a balloon filled with water) across an obstacle course in teams. Start at the 'woods' and carefully get it back to the 'nest'.</p> <p>Laminate some 'dragon teeth' images and cover with spots and lines using a whiteboard pen. Discuss with the children ways to keep teeth</p>



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healthy and invite them to brush the dragon teeth clean with a variety of toothbrushes.

Dinosaurs

Encourage children to select and use resources to build a large dinosaur. Support them to work together to build a dinosaur that is taller than them or that stretches across the carpet. Can they achieve their goal?

Invite children to take turns and develop confidence when leading an activity by providing a dinosaur mask for children to use to lead a game of 'follow-my-leader'. Support children to follow the rules of the activity and take turns to lead the game.

Encourage the children to work together to help set up a dinosaur-themed role-play area. Encourage children to extend and elaborate their play ideas, and to talk about ways to create and use the area.

Invite children to adopt a baby dinosaur. As they become a dinosaur parent and take on a new responsibility, think about how they will ensure their babies grow up to be healthy, safe and strong. What do all baby dinosaurs need? Reflect and make connections with humans and animal babies.

Talk about the different types of food groups and what dinosaurs would have eaten. Introduce the terms carnivore, omnivore and herbivore. Compare with types of food that animals and humans eat and the need for a balanced diet. Challenge the children to create a healthy dinosaur feast. Using this Decorative Dinosaur Paper, children could design a healthy dinosaur feast using words and pictures.

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Children follow their dinosaur feast designs and prepare healthy snacks using good hygiene routines.

Reflect on humans and animals that live in groups and families. Explain that dinosaurs lived in groups too. Use non-fiction books to find out more about the different dinosaurs and where they lived. Children consider why dinosaurs lived in groups. How would this have helped them?

Invite children who have a particular interest in dinosaurs to share their interest with the class. They could become the class's 'dinosaur expert'. Children could ask their questions to find out more about dinosaurs and the expert could bring in items from home to share.

Set up different dinosaur scenarios for the children to reflect on and discuss how the dinosaurs might have felt. For example, a baby dinosaur could have become separated from its family or a larger dinosaur could have run into their camp and roared loudly. Encourage them to think about their own feelings.

Use Three in a Row Game and this Dinosaur Bingo Game to set up and encourage children with turn-taking and co-operation with their peers.

Fill balloons with water and place small toy dinosaurs inside. Once frozen, peel the balloon off, creating a 'dinosaur egg'. Encourage the children to work together to release the dinosaurs from the eggs. This activity is great for problem-solving too, as the children try to work out the best way to rescue the baby dinosaurs. Use Editable Dinosaur-Themed Board Game to make a game suitable for your children. Encourage the children to play it in a small group, taking turns and following the rules.

Set up dinosaur feet and teeth washing stations for children to teach the baby dinosaurs how to care for themselves.

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Children can create calm dinosaur areas to allow the dinosaurs a safe space when they feel the need to roar. Children can consider what would help the dinosaurs to relax and calm their angry bones.

Children consider what type of dinosaur they would like to be. They could design their own new dinosaur, make up their own dinosaur name, each of them ending in '...saurus'. They could use their own names, their favourite food, their pet's name or something completely different! They could consider how they would behave and what would

Invite the children to cook and prepare meals for some baby dinosaurs in the mud kitchen.

Provide den-making materials. Children can work together to create a dinosaur den or large-scale nest for their babies to live in. They could consider what they would need to survive and where would be a good place to build it so that their babies are safe.

Set up Floating Dinosaur Activity for children to work together as a team to lift the dinosaur to the top of the bucket without using their hands!

Set up a large nest in the outside area with a parent dinosaur asking for help. Help the parent dinosaur to find the missing baby dinosaurs that have escaped from the nest. Children work together to find and gather the baby dinosaurs.

Provide a selection of plastic tubes, a water tray, jugs and buckets along with water-loving small world dinosaurs, such as a Plesiosaur and Ichthyosaur. Challenge the children to work together to help the creatures back into the water tray using the plastic tubes.

Communication and Language

Fantasy

Create a 'hook' for the topic by telling the children that a nest has appeared in the outdoor area with some dragon eggs in it. Encourage the children to discuss how it got there. Which dragon has it come from? How big are they? How do we look after them?

My Superhero talents – What are your superhero talents? Maybe you are really good at running? Decide on the special talents you have – how could you use these if you were a superhero.

Fantasy story flashcards – children to create their own fantasy story in groups

Make predictions on what is going to happen next in the fantasy stories.

Unicorn I-spy

Dinosaurs

Showcasing dinosaur fossils

Set up a dinosaur role-play area. Provide dinosaur masks and soft toys. Encourage the children to use talking to organise themselves and their play.

Encourage children to use a wider range of vocabulary and longer sentences by playing a speaking game. After exploring some different types of dinosaurs, play the speaking game 'If I was a dinosaur for a day...'. Allow the children to finish the sentence, saying which dinosaur they would like to be and why.

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Read the Twinkl Originals story, 'Hide-a-Saurus', to the children. Encourage the children to talk about the illustrations and what happens in the story.

Explore the names of different types of dinosaurs and explore saying multisyllabic words, such as 'Pterodactyl' or 'Tyrannosaurus'.

At the beginning of the topic, ask children to think of any questions they have about dinosaurs and what they would like to learn. Encourage them to share their questions so that they can be explored. They could bring in items from home, such as books and pictures to display as part of a dinosaur investigation station. · Use these cards to play this Dinosaur Information Matching Game with small groups of children to develop their listening skills. Encourage children to ask further questions to find out more before choosing the dinosaur that they feel matches the criteria.

Share a range of images of dinosaurs with your class. As part of a discussion, ask them to share which dinosaur they like and why.

Sing songs and rhymes together as a class.

Read the Twinkl Originals story, 'Hide-a-Saurus'. Ask the children to describe the events that happen in the story.

Play a listening game where one child is blindfolded in the middle of a circle. The other children around the circle take it in turns to say 'It's me, the big T. rex,' or 'It's me, the baby dinosaur,' in appropriate squeaky or gruff voice. The blindfolded child guesses who was speaking and where in the room the child was. · Play this Dinosaur Sorting Game with the children and encourage them to use language to describe the dinosaurs as well as listening carefully in a small, focused activity.

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Play a dinosaur attention game with the children. Place a number of dinosaur-themed items on a tray and cover with a blanket. Remove one of the objects. Can they say which one has been removed?

Provide Role-Play Masks for the children to use as part of their imaginative play to create dinosaur adventures.

Place Dinosaur Story Stones in the sand area to encourage children to talk to each other about the dinosaurs they have found, as well as using them as part of their imaginative play. To further enhance this activity, try adding this Fossil Hunter Role-Play Pack, some pretend bones and brushes to set up a dinosaur dig.

Ask children to bring in their favourite dinosaur stories from home and create a basket of these for sharing. They could then share these stories with their friends, talking about what they like about them and retelling them. · Add these Stick Puppets and this Small World Background to your continuous provision for children to use as they retell the Twinkl Original story 'Hide-a-Saurus' in their own words.

On the interactive whiteboard, load the Hide-a-Saurus eBook for the children to listen to again to become more familiar with the story sequence.

Children can use these Twinkl Original Hide-a-Saurus Story Sequencing Cards to retell the story in their own words.

Place a range of dinosaur non-fiction books with a selection of dinosaurs. Children can look at the texts together to see if they can find the dinosaurs

Draw a dinosaur kingdom on the ground using chalk (or draw on some large sheets of paper stuck to a table top). Provide a range of small world dinosaurs and loose parts for the children to use. Encourage the children to think about the different events that might be happening

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	<p>where the dinosaurs live. Children can use the loose parts and dinosaurs to create imaginative stories with different scenarios.</p> <p>Set up an archaeological dig outside. You could use your large activity tray and fill it with dry sand and bury a selection of dinosaur bones (these can be made using salt dough or air-drying clay) together with footprint impressions in discs of playdough. Provide small spades, rakes and soft paintbrushes, and encourage children to dig carefully for fossils. Provide flat trays and encourage the children to sort their findings in different ways. Add Dinosaur Word Cards for children to practise new vocabulary as they play and explore.</p> <p>Place sorting hoops on the floor or table and provide the children with a collection of dinosaurs. Can the children sort the dinosaurs into the two hoops to show which ones they like and which they dislike? You could then extend this further to include new dinosaur related vocabulary. For example, sort the dinosaurs into 'carnivores' and 'herbivores'.</p>
Physical Development	<p>GET SET FOR P.E planning</p> <ul style="list-style-type: none">• I will be playing ring games• I will be using tools safely• I will be learning how to hold my pencil correctly• I will be describing the changes my body after being active.• I will be moving with control and co-ordination over, under and through various small apparatus.• I will be moving in a range of ways.• I will be using a range of malleable materials in my play.• Letter formation and pencil• Spacial awareness, footwork, travelling around, under, over and through apparatus.

Fantasy

Invite children to develop their small motor skills by providing a simple outline of a castle alongside a variety of loose parts (such as gems, buttons, nuts and bolts). Children can use a selection of loose parts to cover the outline of the castle.

Develop children's ball skills by inviting the children to build a tall castle or tower using plastic cups. Encourage the children to roll or throw a ball with accuracy to knock down the castle.

On a table, use masking tape to create mazes which use different sequences, such as zigzags and lines with a right angle. Provide the children with a basket of small world dragons and tweezers. Encourage the children to place the dragons onto the masking tape mazes with accuracy and precision.

Set up an obstacle course for the knight to get to the princess. There could be benches to travel over, poles to crawl under and spots to jump over. Can they reach the princess and rescue her?

Dinosaurs

In the water tray, create a dinosaur swamp. Children can practise using one-handed tools, such as large tweezers, spoons, tongs or scoops, to rescue small world dinosaurs from the swamp.

On a sunny day, provide a roll of paper in the outside area. Stand some toy dinosaurs up along the paper and observe the shadows they make. Children can practise gripping and controlling pens or pencils to draw round the shadows of the dinosaurs.

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This Dinosaur Peg Activity encourages children to open and close clothes pegs to give a dinosaur some spikes.

Play a dinosaur movement game like musical statues. Invite children to move around as different types of dinosaurs until the teacher shouts 'ice age'. Then, the children have to freeze and balance.

Use the Twinkl Original PowerPoint story 'Hide-a-Saurus' to explore the vocabulary of movement, such as tiptoeing, creeping, climbing and wandering. Ask children to re-enact these types of movements for others to guess what they are doing. The children could consider other movements that the dinosaurs could do. For example, stomping, running and slithering. In a large space, children can refine and revise these movements.

Set up some climbing equipment, stepping stones, mats, benches and obstacles for crawling through, such as tunnels or large boxes. Tell the children that they are going to pretend to be dinosaur explorers searching for dinosaurs as they move around the equipment. Encourage them to use different ways of moving across the different apparatus. Attach these Large Dinosaur Cut-Outs along the route for the explorers to spot as they move.

Use Dinosaur Dance Movement Word Cards with some classical music to further explore a range of dinosaur movement. Focus on developing a fluent style of movement with increased control and grace. Allow time for children to create a dinosaur dance and then invite them to perform their dance. Encourage the class to comment on particular dinosaur movements they liked.

Learn Dinosaur Rhymes and challenge your class to create their own movement routines to accompany the songs. Encourage children to combine the different movements with ease and fluency.



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Children will love the challenge of this Fix the Picture Activity while practising using scissors safely and confidently.

Use this Dinosaur Pattern Tracing Activity to develop small motor skills when using a pencil.

Encourage children to use playdough to mould and shape the dough into dinosaur-themed models. Add these Dinosaur Display Posters to support children with using tools competently to mould into detailed shapes.

Place these Dinosaur Pencil Control Worksheets in your writing area for children to practise pencil control.

Provide green and brown playdough and dinosaur cookie cutters. Add small tools and textured rolling pins and encourage children to cut out a dinosaur and then use tools to add texture to its skin.

Leave these Movement Cards in your outside provision along with scarves for children to practise and refine their dinosaur dance. You could set up a theatre so that children can perform their dances.

Cover the base of the activity tray with white paper and place blobs of different coloured paint all over the paper. Add a range of mark-making tools, such as pens, rollers, paintbrushes with these Hide-a-Saurus Stick Puppets attached to the top. Take the dinosaurs on a dinosaur stomp, practising different handwriting movements with speed, accuracy and fluency.

Place these Dinosaur Footprints around outside and encourage children to practise jumping, stomping.

Literacy

Fantasy

Split a large activity tray into four sections (to look like a shield) and add eco-friendly glitter into each section. Provide paintbrushes painted silver with an added 'handle' to create sword pens for the 'knights' to explore mark making.

Invite the children to design their own dragon and label him to add to a class book.

Create a Superhero as a class.

Dinosaurs

Provide Dinosaur-Themed Early Writing Activities and using the pictures included, orally rehearse sentences about the dinosaurs. The children can then use the keywords and writing prompts to write about dinosaurs.

Play this What Am I? Dinosaur PowerPoint Game together. Read the clues and guess the dinosaur that has been described. Then, children can think of their own simple clues to write down (or draw pictures) so that their friends can guess which dinosaur they have described.

Look at some non-fiction books about dinosaurs and teach the children about the features of non-fiction books. Using pegs with questions or images attached, children look through the books to find the answer and peg the page. This is a great early skills activity to encourage answering questions and skimming and scanning texts.

Draw a large image of a dinosaur and ask children to label the body parts including tail, teeth, legs, mouth and horns.



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	<p>Place these Dinosaur Pictures on large sheets of paper. Using pens, children can think of words to describe what they can see in the images.</p> <p>Place this Word Mat and Page Borders into your provision. Children can write their own dinosaur stories, sentences or information texts on them to read to their friends. ·</p> <p>In the mud kitchen, children can create a menu of food for a dinosaur to enjoy. Leave a chalk board for the children to write up the dinosaur's special menu.</p>
Mathematics	<p><u>Maths Objectives for Spring 1</u></p> <ul style="list-style-type: none">-Compare two small groups of up to five objects saying when there is the same number of objects in each group-‘more than’ ‘fewer than’-Show fingers up to five-Points or touches each item saying one number for each item using the stable order of 1,2,3,4,5-Uses some number names and number language within play-Through play and exploration, beginning to learn that numbers are made up of smaller numbers-In meaningful contexts, finds heavier or lighter-Make comparisons-In meaningful contexts, finds more/less full

- Make comparisons
- Recite numbers past 5
- In meaningful contexts finds the longer or shorter
- Make comparisons
- Recalls sequence of events in everyday life and stories

Fantasy

Invite the children to select, rotate and manipulate shapes together with photos in order to develop their own castle using 2D shapes.

Encourage the children to link the numeral with its value using this Dragon Eggs Counting Game. You may wish to create a larger version of this game for your outdoor area, using balloons and large numerals.

Play 'Dragon or Knight Sticks' to deepen children's understanding of numbers to ten. Use coloured lolly sticks with numbers on (one to ten) and a timer. Encourage the children to choose six sticks when the dragon says 'ROAR!' and put them in order before the timer runs out.

Find the magical fantasy characters. Describe by using prepositions such as behind, on, beside, under.

Dinosaurs

Encourage children to make comparisons relating to size and length by cutting out a large dinosaur footprint from paper. Invite children to compare the length of footprint to other items around the setting.

Use a toy dinosaur to explore position. Hide the dinosaur around the setting for children to find and describe its location. Encourage children

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to talk about and explore 2D shapes using these Shape Dinosaur Activities. Cut out the pieces for children to create dinosaur pictures.

Practise subitising by drawing up to three dots onto a dinosaur outline. Encourage children to talk about what they can see and how they see it.

Print out and laminate Numbers 0-10/20 from this dinosaur-themed resource. Play ordering games, missing number games, matching and counting games, etc.

Build a simple dinosaur ABAB pattern using two dinosaurs for the children to copy. Can the children build their own ABAB pattern of two dinosaurs? Can they build and copy a more complex pattern, such as an ABBC pattern? Use these Dinosaur Pattern Cards to extend this activity further.

Use this One More/Less PowerPoint to introduce this concept using dinosaur-theme images. Then, add boxes with ten sections (such as an egg box) as ten-frames to your large activity tray. Using 'dinosaur eggs' and working in pairs, children each pick a number card and fill the ten-frames to represent their number. Ask children to consider who has more/less. Children can then work out how many more/less they have.

Use this Hide-a-Saurus Activity to explore the concept of one more/less in a small group.

Set up a dinosaur tea party. Use cups, bottles and jugs of different sizes to explore capacity by pouring drinks for dinosaurs of different sizes. Add these Word Cards to support children to use the vocabulary of capacity.

Ask children to group and count the dinosaurs. You could provide hoops so that the children can create different ways of grouping. Add some

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number cards so that children can then count how many dinosaurs are in each group.

Use this Dinosaur Sorting Activity to introduce the concept of sorting by size. You could then provide the children with a range of dinosaurs and they can work together to measure how long they are using cubes and place them in size order.

Place these Counting On Dinosaur-Themed Cards in your maths area. This is a great activity for children to practise counting on from a number using a number line to support.

Use these Hide-a-Saurus Number Matching Cards to practise counting, number recognition, and reading number words of numbers to ten. Can children match all three together?

Place images and small world dinosaurs in a large activity tray with a variety of 3D shapes. Select, rotate and manipulate the shapes to create 3D dinosaur models.

Using 3D shapes, the children can rotate and dip the faces into paint and create their own 2D printed dinosaur.

Add these Build a Dinosaur images with a range of 2D shapes into a large activity tray. Children can compose and decompose using the shapes to create dinosaurs. You could add paper and pencils so that children can design their own dinosaurs and draw around the shapes. They can then challenge their friends to compose their design.

Use these Playdough Mats to support the concept of sharing. Children can create dinosaur eggs and share them equally between the nests.

Place this Numicon Shape Dinosaur Poster along with Numicon Shapes into a large activity tray. Children can match Numicon Shapes or use

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shapes of their choice to complete the picture. This is a practical way to engage children in exploring number recognition.

Hide the Dinosaur Cards around your outside setting and set up a treasure hunt. Can children find all the dinosaur-themed counting cards and count how many of each item they find? · Print out Numbers 0-10/20 from this dinosaur-themed resource. Ask the children to order them on a washing line outside.

Play 'What's the Time, Mr Dinosaur?' with the children, taking giant-sized dinosaur steps.

Make some dinosaur footprints and encourage the children to use them to measure different parts of the outdoor area. How many dinosaur footsteps does it take to cross the yard? How many footprints long is the fence?

In the outdoor area, set up two hoops. Using chalk, draw an addition sign in between them and an equals sign at the end. Offer a selection of small world dinosaurs. Children can place a number of dinosaurs in each hoop and work out how many they have in total.

Add some balance scales to your sand area and plastic 'dinosaur eggs' filled with different materials. Using the different weighted eggs, the children can weigh and compare how heavy and light they are.

Laminate Number Formation Cards and place them in a sand tray with some dinosaurs and paintbrushes. Children can practise forming numbers one to ten using paintbrushes to make the marks in the sand. The children could then match the correct number of dinosaurs to the number they have represented.

Understanding the World

Fantasy

Set up an invitation to design and build a castle. You could use these Images of Castles as a stimulus to talk about similarities and differences in the castle images.

Invite children to find out about different parts of castles (such as the keep, turret, portcullis, moat, houses within the castle walls, cannons) using non-fiction texts and the Internet.

Find out all about a knight's armour and extend the children's understanding of the past by comparing and contrasting knights in the past. This A Knights Armour PowerPoint may be useful.

Encourage the children to use the information they found about knights and castles to make their own mini books with castles, knights or dragons on the front cover.

Children to create potions and pretend to be witches and wizards

Dinosaurs

Hide some pictures of fossils for the children to investigate with magnifying glasses. Discuss with the children what these could be and how they relate to dinosaurs. Encourage children to talk about what they can see using a wide range of vocabulary.

In an outside area, draw chalk outlines of dinosaurs. Encourage children to explore natural materials as they decorate the dinosaurs.

Children could explore forces by attaching paperclips to paper dinosaurs. Challenge children to explore magnetic forces by using magnets to make the dinosaurs move around a paper small world background.



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Consider how dinosaurs began their lives. Explain to children that they started from an egg. Talk about other creatures that are born from an egg. You could have two hoops for children to sort animals into those born from an egg and those that are not.

Introduce children to the different environments that dinosaurs would have lived in – plains, wetlands, desert, forest and sea. Show children photographs of these environments and use this How Dinosaurs Lived PowerPoint to introduce some of the new vocabulary.

Reflect on the prehistoric era using a variety of visual supports, for children to recognise some of the events that happened during this time. Talk about extinction and use the Internet to research animals that are at risk of extinction, as well as what could be done to save them.

When exploring dinosaur fossils, you may wish to share this Mary Anning PowerPoint to encourage discussion about a significant individual in our past.

Use the children's interests and questions to search for answers and find out more information. Try using the Internet or visit the class or school library to find different texts to share.

Different Kind of Dinosaur PowerPoint children to learn all about the different dinosaurs, while talking about their recognisable features, similarities and differences.

Explore creating the perfect dinosaur swamp using different mixtures. Try adding water to sand, soil and clay. Which materials create the best stomping ground?

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Using sorting hoops, children sort dinosaurs that lived on the land and those that lived in the water. Look at their features and discuss what made them good at living in these places.

Children can design and create their own dinosaur egg. Consider the shape, size, textures and patterns for the type of dinosaur that might hatch.

Load Dinosaur eBook on interactive whiteboard for children to explore and interact with to find out more about the past. · Provide this Dinosaur Fossil Playdough for children to use to make their own fossils. Children could hide them in the sand tray for others to find. Using inspiration from learning about Mary Anning, children could use magnifying glasses and identification charts or photos to find the fossils and identify what they think they are.

Leave out large sheets of paper and pens for children to create their own maps of the different dinosaur environments. They could then use their base maps with small world dinosaurs to tell stories.

Children closely observe these Photos and fossils created by their friends. Then, using drawing equipment, children draw pictures of fossils, dinosaurs or other related images.

Use books to help children understand the past. Allow the children time to discuss and explore the books with their friends and comment on what is similar and different.

Create an exciting Volcano Experiment in a large activity tray in your outside area for children to experience what life may have been like for dinosaurs. Add some dinosaurs to the tray for children to play and explore.



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	<p>Place Dinosaur Fossil images with your large construction materials for children to explore and build large-scale fossils.</p> <p>Set up a volcano inspired water area. Dye water orange/red and explore pouring it into containers to create volcanoes. Which container creates the biggest explosion?</p>
Expressive arts and design	<p><u>Fantasy</u></p> <p>Children will use their imagination to create their own vehicles</p> <p>Set up a castle-themed role-play area and encourage the children to make props, such as castle turrets, helmets, shields and dragon masks. Create a castle-themed small world area to develop storylines in play. Add themed texts and small world characters.</p> <p>Encourage children to refine ideas and begin to show accuracy when drawing by learning how to draw a dragon. Use an online video to help to draw one in stages. Use a pencil and paper first and develop skills and detail with pastels/charcoals. Next, bring the dragon to life with paint, adding texture with different painting techniques.</p> <p>Encourage the children to experiment with sound and percussion by making castle noises, such as 'dragon stomps' (stomping feet) and 'sword swishes' (moving arms).</p> <p>Place a range of classroom items and natural materials (such as counters, pencils, coins, shells, petals and sticks) into bowls of coloured water. Sprinkle some eco-friendly glitter into the water and freeze overnight. Then, place the frozen domes into your large activity tray and explain that an evil sea witch has stolen our classroom treasures and frozen them. Provide the children with warm water, pipettes,</p>

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tweezers, salt and spray bottles and encourage them to free the treasure. You could extend this activity by inviting children to sort the treasures according to different properties.

Line the tray with a large tinfoil tail and provide a range of coloured paint with printing tools. Children can enjoy exploring how the paint glides across the foil to create the patterns on the tail.

Handprint mermaid craft

Dinosaurs

Invite children to use instruments to express their feelings and ideas about dinosaurs and how they moved. Provide instruments for the children to explore what sounds the different dinosaurs might make.

Children can explore using salt dough and different materials to make fossils. Invite children to explore pressing natural materials and small world dinosaurs into the salt dough to create different patterns, shapes and textures.

Challenge children to explore colour mixing to paint dinosaurs of different colours. Can they find which colours create green, pink, purple or orange?

Children could learn and sing Dinosaur Songs and Rhymes.

Ask children to create some dinosaur dances to accompany 'Carnival of the Animals' by Camille Saint-Saëns. They could further enhance the music by adding percussion instruments to make the sounds of the different dinosaurs. Encourage the children to think about which instrument would be best for the tiny dinosaurs, enormous dinosaurs, flying dinosaurs or swimming dinosaurs.

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Provide children with dinosaur-themed costumes and props for children to incorporate into their music making. Once they have created dinosaur inspired music, they could perform at the prehistoric rock concert!

Working together, children can create a prehistoric forest using natural materials, such as pine cones, twigs, leaves, sand and pebbles. Add some dinosaur stories and these Dinosaur-Themed Small World Characters to develop storylines as they play.

Provide a range of materials for children to design and create their own dinosaur image. Once children have completed their artwork, create an art gallery for children to share their creations and offer them the chance to talk about their dinosaur.

In the base of a large activity tray, draw a large volcano. Provide children with some paint, a mixing tray, paintbrushes, paint scrapers and water. Encourage the children to explore mixing different shades of red, orange and yellow to create a volcanic explosion.

Using this PowerPoint and Shadow Puppet Activity to inspire your children, provide black paper, scissors and dinosaur cut-outs for them to create their own puppets.

Explore shape, colour mixing and painting using different textured objects to create paintings of dinosaurs. Using images from books, they could consider how to refine their paintings to create the dinosaur scales and skin textures.

The children could make their own dinosaurs using junk-modelling resources. They could then make music and have their own dinosaur dance!

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	<p>Laminate and make this Songs and Rhymes Pack to accompany your playdough area. Children can learn the songs as the mould and sculpt.</p> <p>Set up a puppet shadow theatre for children to explore torches and their puppets they have created to tell dinosaur tales.</p> <p>Using a range of loose parts and recyclable materials, children can work together to create a nest for different dinosaurs. Encourage children to share, adapt and talk about their creations.</p> <p>Provide children with a range of different musical instruments. A child chooses an instrument and plays some dinosaur sounds for their friends to move like dinosaurs. Children can listen and consider how to move to this dinosaur beat. How does it make the children feel? Can they move their bodies and dance as though they are a dinosaur? Which dinosaur do they think it might be?</p> <p>Using chalk, natural materials and fabric, children work collaboratively to create dinosaurs on the ground.</p> <p>Involve children in creating a Dinosaur Museum Role Play outside. Create an entrance and ticket booth, transform the mud kitchen into a cafe and place dinosaurs and posters around for visitors to admire.</p>
Tuff Tray / Enhancements for Continued Provision / Home Corner	<p><u>Fantasy</u></p> <p>Fairy garden with miniatures</p> <p>Dinosaur land with natural resources</p> <p>Castle with knights and dragon</p> <p>Gelli Baff slime tray</p>

Dinosaurs

Create a prehistoric scene using natural materials, such as pine cones, twigs, leaves, sand and pebbles. Add some small world dinosaurs too. Invite children to develop complex stories using the small world scene.

After reading the children the story of 'Hide-a-Saurus', place these Scenes and Cut-Outs into the tray. Encourage children to work together to talk about and retell the story, describe the characters and settings and use new vocabulary, including the multisyllabic dinosaur names.

Divide the tray so that part of it is 'land' (sand, green paper, sticks, natural materials), part of it is 'forest' (small world trees or trees made from twigs stuck into playdough) and part of it is 'sea' (use crumpled blue fabric, blue cellophane or shaving foam dyed with a little blue food colouring).

Add in small world dinosaurs from a variety of habitats, such as Velociraptors, Pterodactyls and Plesiosaurs. You could use pictures of some of the dinosaurs as well. Invite children to look closely at the different dinosaurs, talk about what they see and decide where they think the different dinosaurs live.

Fill the tray with sand and a variety of small world dinosaurs. Add in Dinosaur Size Ordering cut-outs and invite children to make comparisons relating to the sizes of the dinosaurs. Can the children place them in order of size? Can they also order the small world dinosaurs in the sand?

Cover the base of the activity tray with white paper and place blobs of different-coloured paint all over the paper. Add in some small world dinosaurs and encourage children to make dinosaur footprints.

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Encourage them to talk about what happens as the colours mix and the different prints they can make.

Provide green and brown playdough and dinosaur cookie cutters. Add small tools and textured rolling pins. Invite children to cut out a dinosaur and then use tools to add texture to its skin. To encourage children to further explore different textures, you could provide different materials to press onto the playdough, such as sandpaper, lace or bubble wrap. Line the tray with a large sheet of white paper.

Provide pens or crayons for the children to use to draw a map of a prehistoric landscape. Children can use some small world dinosaurs on their map and talk about where different items are located.

Encourage children to match numerals with their cardinal value by providing number cards and small dinosaur toys. Encourage children to place the correct number of dinosaurs on each card. Set up an archaeological dig for the children to explore.

Fill the tray with dry sand and bury a selection of 'dinosaur bones' (these can be made using salt dough or air-drying clay). Encourage children to develop their small motor skills by providing a selection of tools for children to use, such as small spades, rakes and soft paintbrushes, to carefully uncover the fossils.

Provide these Role-Play Masks for the children to use as part of their imaginative play to create dinosaur adventures.

Provide green and brown playdough and dinosaur cookie cutters. Add small tools and textured rolling pins and encourage children to cut out a dinosaur and then use tools to add texture to its skin.

Cover the base of an activity tray with paper and blobs of coloured paint. Add a range of mark-making tools, such as pens, rollers,

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paintbrushes with these Hide-a-Saurus Stick Puppets attached to the top. Take them on a stomp, creating different movements.

Children will love the challenge of this Fix the Picture Activity while practising to use scissors safely and confidently. · Use this Dinosaur Pattern Tracing Activity to develop small motor skills when using a pencil.

Choose an instrument and play some dinosaur sounds for children to move like dinosaurs. Children can listen and consider how to move to this dinosaur beat.

Using chalk, natural materials and fabric, children work collaboratively to create dinosaurs on the ground. · The children could make their own dinosaurs using junk-modelling resources. They could then make music and have their own dinosaur dance!

Place these Dinosaur Footprints around outside and encourage children to practise jumping, stomping and hopping.

Set up a dinosaur explorer obstacle course challenge using climbing equipment, stepping stones, mats, benches and obstacles for crawling through.

Explore shape, colour mixing and painting using different textured objects to create paintings of dinosaurs.

Using 3D shapes, the children can rotate and dip the faces into paint and create their own 2D printed dinosaur.

Set up a dinosaur tea party. Use cups, bottles and jugs of different sizes to explore capacity by pouring drinks for



dinosaurs of different sizes.

In the mud kitchen, children can create a menu of food for a dinosaur to enjoy. Use natural materials to create the dino food!

Using a range of loose parts and recyclable materials, children can work together to create a nest for different dinosaurs.

Involve children in creating a Dinosaur Museum Role Play outside